

5th GRADE YEAR LONG PLAN

Month	Language Arts	Social Studies
August	<ul style="list-style-type: none"> • Read short story “Earthquake Terror” • Learn to make inferences • Sequencing using time shifts • Use context clues to identify unfamiliar words 	<ul style="list-style-type: none"> • Review of the five themes of geography • Introduce Native Americans
September	<ul style="list-style-type: none"> • Read nonfiction short story “Eye of the Storm” • Organization of text using either main idea/details or sequencing • Identify fact or opinion • Begin reading novel, <i>The Sign of the Beaver</i> • Understand the impact of setting • Writing a summary • Answer open response questions related to the novel 	<ul style="list-style-type: none"> • Investigate Native American culture in different regions of the U.S. • Research information about specific tribes • Recreate a Natural History Museum using research information
October	<ul style="list-style-type: none"> • Continue reading novel, <i>The Sign of the Beaver</i> • Analyze main characters using different strategies • Construct a plotline • Identify problem/solution • Create a journal using the perspective of one of the main characters 	<ul style="list-style-type: none"> • Presentation of museum exhibit • Investigate early Spanish explorers and their impact on North America • Analyze conditions that led to exploration both culturally and technologically
November	<ul style="list-style-type: none"> • Complete novel • Determine theme of the story • Create an alternate ending to the novel 	<ul style="list-style-type: none"> • Look at impact of Spanish Conquistadors on Peru and Mexico • Create a ship’s log of an expedition to the

	<ul style="list-style-type: none"> • Read short story, “La Bamba” • Identify story structure • Summarize story 	<p>New World</p> <ul style="list-style-type: none"> • Investigate early English, French and Dutch explorers
December	<ul style="list-style-type: none"> • Read short story, “The Fear Place” • Predict outcomes • Infer information not stated directly • Create plotline of story • Answer open response questions related to the story 	<ul style="list-style-type: none"> • Finish investigation of early English, French and Dutch explorer • Describe motives for Pilgrims and Puritans settling in North America
January	<ul style="list-style-type: none"> • Understand concept of propaganda • Create a commercial using propaganda • Begin reading new novel, either <i>Sarah Bishop</i> or <i>My Brother Sam is Dead</i> • Author’s point of view • Identify figurative and descriptive language • Characterize main character using descriptive language 	<ul style="list-style-type: none"> • Investigate colonization of the New England, Middle and Southern colonies • Explain how religion, trade and nationalism played a part in colonization • Research information about a colonial village • Recreate a New England colonial village
February	<ul style="list-style-type: none"> • Cause/effect relationships related to plotline • Answer open response questions related to the novel • Write a personal reaction to the book • Theme of the book • Use a tri-fold to show story structure of the novel 	<ul style="list-style-type: none"> • Investigate events that led to the escalation of tension between the colonists and England before the Revolutionary War • Learn how to write a 3.5 essay about these events
March	<ul style="list-style-type: none"> • Finish tri-fold • Read short story, “And Then What 	<ul style="list-style-type: none"> • Study the Declaration of Independence • Describe outcomes of major battles of the

	<p>Happened, Paul Revere'</p> <ul style="list-style-type: none"> • Understand viewpoint of author • Identify differences in fact and opinion • Read short story, "James Forten" • Make generalizations • Text organization-topic/main ideas/details 	<p>Revolutionary War</p> <ul style="list-style-type: none"> • Understand how the colonists won the war
April	<ul style="list-style-type: none"> • Begin reading novel, <i>Roll of Thunder, Hear My Cry</i> • Understand the impact of setting • Understand character development • Compare/contrast using a matrix • Summarize events from book • Answer open response questions related to the novel • Elements of historical fiction 	<ul style="list-style-type: none"> • Analyze the strengths and weaknesses of the Articles of Confederation • Look at compromises needed for ratification of the Constitution • Use the Constitution to learn information about the Legislative Branch of the government
May	<ul style="list-style-type: none"> • Finish novel, <i>Roll of Thunder, Hear My Cry</i> • Determine climax of story • Theme of book • Answer open response questions related to the novel • Keep a journal showing perspective of different characters 	<ul style="list-style-type: none"> • Use the Constitution to gather information about the Executive and Judicial branches of government • Investigate separation of powers between the Federal and state governments • Checks and balances among the 3 branches of government • Create a board game using the information gathered about the branches of government