

5th Grade Year Curriculum Map - Language Arts/Social Studies

Month	Reading/Writing	English/Grammar	Social Studies
August	<ul style="list-style-type: none"> *Making inferences from text *sequencing using time shifts *Use context clues to identify familiar words *Building the paragraph - getting an idea, writing the topic sentence, writing supporting details, putting details in order, writing a closing sentence, creating a title 	<ul style="list-style-type: none"> *Sentences - types *Simple and compound subjects and predicates *Direct Objects 	<ul style="list-style-type: none"> *Review of the five themes of geography *Introduce Native Americans
September	<ul style="list-style-type: none"> *Organization of text using either main idea/details or sequencing *Identify fact or opinion *Understand the impact of setting *Writing a summary and answer open response questions related to a novel *Poetry - portrait poem *Novel - <i>Sign of the Beaver</i> 	<ul style="list-style-type: none"> *Subject Complements *Compound and run-on sentences *capitalization and punctuation *singular/plural nouns 	<ul style="list-style-type: none"> *Investigate Native American Culture in different regions of the US *Research information about specific tribes
October	<ul style="list-style-type: none"> *Analyze main characters using different strategies *Construct a plotline *identify problem/solution *create a journal using the perspective of one of the characters *Writing - personal narrative, business letter, haiku *Novel - <i>Sign of the Beaver</i> 	<ul style="list-style-type: none"> *Nouns - common/proper, singular/plural, irregular plural, possessive, collective, count/noncount *Nouns as subjects, direct objects, and subject complements 	<ul style="list-style-type: none"> *Presentation of museum exhibit *Investigate early Spanish explorers and their impact on North America *Analyze conditions that led to exploration both culturally and technologically
November	<ul style="list-style-type: none"> *Determine theme of story *Create an alternate ending to a novel *Identify story structure *Summarize a story *Writing - tall tale, friendly 	<ul style="list-style-type: none"> *Pronouns - personal, first person, second person, third person, singular/plural, subject pronouns, pronouns as direct objects, possessive, 	<ul style="list-style-type: none"> *Look at impact of Spanish conquistadors on Peru and Mexico *Create a ship's log of an expedition to the New World

	<p>letter</p> <p>*Novel - <i>Hoot</i></p>	<p>possessive adjectives, pronouns and antecedents, I and Me, We and Us, pronouns and contractions</p>	<p>*Investigate early English, French, and Dutch explorers</p>
December	<p>*Predict outcomes</p> <p>*Infer information not stated directly</p> <p>*create plotline of story</p> <p>*learn structure and process of a literature circle</p> <p>*Writing - friendly letter, thank you letter</p> <p>*Novel - <i>The Westing Game</i></p>	<p>*Adjectives - descriptive, proper, articles, demonstrative</p>	<p>*Finish investigation of early English, French, and Dutch explorers</p> <p>*Describe motives for Pilgrims and Puritans settling in North America</p> <p>*Preparation for International Festival</p>
January	<p>*Understand concept of propaganda</p> <p>*create a commercial using propaganda</p> <p>*Identify figurative and descriptive language</p> <p>*characterize main character using descriptive language</p> <p>*Writing - Instructions</p> <p>*Novel - literature circles</p>	<p>*Adjectives - subject complements, comparative, irregular adjectives that compare, more and most, less and least, fewer and fewest, position of adjectives</p>	<p>*Investigate colonization of the New England, Middle, and Southern colonies</p> <p>*Explain how religion, trade, and nationalism played a part in colonization</p> <p>*Research information about colonial life and create a New England colonial village</p> <p>*International Festival</p>
February	<p>*Cause/effect relationships related to plotline</p> <p>*Understand viewpoint of author</p> <p>*Write a personal reaction to a book</p> <p>*theme of a book</p> <p>*Use a tri-fold to show story structure of a novel</p> <p>*Writing - 3.5 essay - cross-curricular with Social Studies</p> <p>*Novel - <i>A Midsummer Night's Dream</i></p>	<p>*Verbs - action, being, linking, helping, verb phrases, principal verb parts, irregular verbs, simple present and past tense, future tense, present progressive tense, past progressive tense, present perfect tense, past perfect tense, and subject-verb agreement</p>	<p>*Investigate events that led to the escalation of tension between the colonists and England before the Revolutionary War</p> <p>*Write a 3.5 essay about these events</p>
March	<p>*understand viewpoint of author</p> <p>*identify differences in fact and opinion</p> <p>*make generalizations</p> <p>*text organization - topic/main ideas/details</p> <p>*Writing - persuasive</p>	<p>*Adverbs and conjunctions - adverbs of time, place, and manner; kinds of adverbs, adverbs that compare, coordinating conjunctions</p>	<p>*Study the Declaration of Independence</p> <p>*Describe outcomes of the major battles of the Revolutionary War</p> <p>*Understand how the colonists won the war</p>

	<p>speech</p> <p>*Novel - literature circles or <i>The Secret Garden</i></p>		
April	<p>*Understand impact of setting</p> <p>*Understand character development</p> <p>*Compare/contrast events using a matrix</p> <p>*Summarize events from a book</p> <p>*Elements of historical fiction</p> <p>*Writing - finish and present speech; realistic story</p> <p>*Novel - literature circles or <i>Johnny Tremain</i></p>	<p>*Punctuation and Capitalization - end punctuation, commas in series, commas with conjunctions, direct address yes and no, apostrophes, capital letters, titles, other uses of capitals</p> <p>*Abbreviations, direct quotations, addresses and letters</p>	<p>*Analyze the strengths and weaknesses of the Articles of Confederation</p> <p>*Look at compromises needed for the ratification of the Constitution</p> <p>*Use the Constitution to learn about the legislative branch of the government</p>
May	<p>*Determine climax of story</p> <p>*theme of book</p> <p>*Keep a journal showing perspective of different characters</p> <p>*Begin critiques of nonfiction pieces</p> <p>*Writing - compare/contrast piece</p> <p>*Novel - <i>The Giver</i></p>	<p>*Diagramming sentences - subjects, verbs, and direct objects; possessives and adjectives; adjective complements; adverbs; compounds</p>	<p>*Use the Constitution to gather information about the executive and judicial branches of government</p> <p>*Investigate separation of powers between the federal and state governments</p> <p>*Checks and balances among the three branches of government</p> <p>*Create a board game using the information gathered about the branches of government</p>