

| Month | Social Studies 4th |
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| August | <ul style="list-style-type: none"> • Review map skills • Discuss the 5 themes of geography - movement |
| September | <ul style="list-style-type: none"> • 5 themes of geography – region • 5 themes – absolute and relative location • 5 themes – look at how humans interact with the environment • 5 themes – place • Begin Kentucky history – use the 5 themes of geography to investigate Kentucky's geography • Early people of Kentucky – the Mound Builders |
| October | <ul style="list-style-type: none"> • Look at how English exploration led to the settlement of Kentucky • Discuss movement westward of settlers after the Revolutionary War • Kentucky's statehood • Compare Kentucky's Constitution to the US Constitution • Explain how social institutions in Kentucky have changed over time • Look at Kentucky's role in the Civil War |
| November | <ul style="list-style-type: none"> • Investigate the shared traditions found in Kentucky (food, music, sports, etc.) • Create posters to showcase traditions • Research a famous Kentuckian • Investigate types of jobs in Kentucky • Investigate the golden triangle of Kentucky |
| December | <ul style="list-style-type: none"> • Compare the structure of Kentucky's government to the Federal system • Describe the basic powers of the three branches of government • Describe function of local government (services provided) • Recreate a famous landmark in Kentucky |
| January | <ul style="list-style-type: none"> • Complete Kentucky history unit • Review 5 themes of geography • Take a trip across the United States looking at major landforms and waterways • Investigate the different resources found in the US • Observe the natural, human and political regions of the US |

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| <p>February</p> | <ul style="list-style-type: none"> • Learn about the land and climate of the East region • Study the states and capitals of this region; locate states on an outline map of the US • Natural resources of the East • Compare a market economy to a command economy • Investigate the culture of the Mid-Atlantic states and the New England states • Learn to take notes on printed material • Use reference materials |
| <p>March</p> | <ul style="list-style-type: none"> • Learn about the land and climate of the South region • Study the states and capitals of this region; locate states on an outline map of the US • Review the states and capitals of the East region • Natural resources of the South • Understand the differences between producers and consumers • Make economic choices • Investigate the differences between the upper and lower South • Summarize information from printed material • Paraphrase information from gathered data |
| <p>April</p> | <ul style="list-style-type: none"> • Learn about the land and climate of the Midwest region • Study the states and capitals of this region; locate states on an outline map of the US • Review states and capitals of the East and South regions • Natural resources of the Midwest • Supply and demand • Create a business plan • Look at differences between the Great Lakes States and the Great Plains States • Research information from books and online resources |
| <p>May</p> | <ul style="list-style-type: none"> • Learn about the land and climate of the West region • Study the states and capitals of this region; locate states on an outline map of the US • Review states and capitals of the other three regions • Natural resources of the West • Look at differences among the Mountain States, Southwest States, and Pacific States • Create a state report |