

Nancy Zanzucchi Long-Term Planning (2011-2012)

	August/September	October	November
<b>English 5<sup>th</sup> Grade</b>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Sentences               <ul style="list-style-type: none"> <li>• Four Kinds of Sentences</li> <li>• Simple Subjects and Predicates</li> <li>• Compound Subjects and Predicates</li> <li>• Direct Objects</li> <li>• Subject Complements</li> <li>• Compound Sentences</li> <li>• Run-on Sentences</li> </ul> </li> <li>• Capitalizing and Punctuating Sentences</li> <li>• Longer Sentences</li> <li>• Correcting Sentence Fragments</li> <li>• Singular/Plural Nouns</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Building the Paragraph               <ul style="list-style-type: none"> <li>• Getting an Idea</li> <li>• Writing the Beginning Sentence</li> <li>• Writing Supporting Details</li> <li>• Putting Details in Order</li> <li>• Writing the Ending Sentence</li> <li>• Creating a Title</li> </ul> </li> <li>• Poetry – Portrait Poem</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Nouns               <ul style="list-style-type: none"> <li>• Common and Proper Nouns</li> <li>• Singular and Plural Nouns</li> <li>• Irregular Plural Nouns</li> <li>• Singular and Plural Possessive Nouns</li> <li>• Collective Nouns</li> <li>• Count and Noncount Nouns</li> <li>• Nouns as Subjects</li> <li>• Nouns as Direct Objects</li> <li>• Nouns as Subject Complements</li> </ul> </li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Personal Narrative</li> <li>• Business Letter</li> <li>• Poetry - Haiku</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Pronouns               <ul style="list-style-type: none"> <li>• Personal Pronouns</li> <li>• First Person Pronouns</li> <li>• Second Person Pronouns</li> <li>• Third Person Pronouns</li> <li>• Singular and Plural Pronouns</li> <li>• Subject Pronouns</li> <li>• Pronouns in Compound Subjects</li> <li>• Pronouns as Direct Objects</li> <li>• Possessive Pronouns</li> <li>• Possessive Adjectives</li> <li>• Pronouns and Antecedents</li> <li>• I and Me</li> <li>• We and Us</li> <li>• Pronouns and Contractions</li> </ul> </li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Tall Tale</li> </ul>

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	December	January	February
<b>English 5<sup>th</sup> Grade</b>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adjectives               <ul style="list-style-type: none"> <li>• Descriptive Adjectives</li> <li>• Proper Adjectives</li> <li>• Articles</li> <li>• Demonstrative Adjectives</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Friendly Letter</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adjectives               <ul style="list-style-type: none"> <li>• Subject Complements</li> <li>• Adjectives that Compare</li> <li>• Irregular Adjectives that Compare</li> <li>• More, Most</li> <li>• Less, Least and Fewer, Fewest</li> <li>• Position of Adjectives</li> <li>• Reviewing Adjectives</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Writing Instructions</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Verbs               <ul style="list-style-type: none"> <li>• Action Verbs</li> <li>• Being Verbs</li> <li>• Linking Verbs</li> <li>• Helping Verbs</li> <li>• Verb Phrases</li> <li>• Principal Verb Parts</li> <li>• Irregular Verbs</li> <li>• Simple Present Tense</li> <li>• Simple Past Tense</li> <li>• Future Tense</li> <li>• Present Progressive Tense</li> <li>• Past Progressive Tense</li> <li>• Present Perfect Tense</li> <li>• Past Perfect Tense</li> <li>• Future Perfect Tense</li> <li>• Subject-Verb Agreement</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Scene from a Play</li> </ul>

Nancy Zanzucchi Long-Term Planning (2011-2012)

	March	April	May
<b>English 5<sup>th</sup> Grade</b>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adverbs and Conjunctions               <ul style="list-style-type: none"> <li>• Adverbs of Time</li> <li>• Adverbs of Place</li> <li>• Adverbs of Manner</li> <li>• Kinds of Adverbs</li> <li>• Adverbs that Compare</li> <li>• Coordinating Conjunctions</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Compare/Contrast Essay</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Punctuation and Capitalization               <ul style="list-style-type: none"> <li>• End Punctuation</li> <li>• Commas in Series</li> <li>• Commas with Conjunctions</li> <li>• Direct Address and Yes and No</li> <li>• Apostrophes</li> <li>• Capital Letters</li> <li>• Titles</li> <li>• Other Uses of Capital Letters</li> <li>• Abbreviations</li> <li>• Direct Quotations</li> <li>• More Direct Quotations</li> <li>• Addresses and Letters</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Realistic Story</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Diagramming               <ul style="list-style-type: none"> <li>• Subjects, Verbs, and Direct Objects</li> <li>• Possessives and Adjectives</li> <li>• Adjective Complements</li> <li>• Adverbs</li> <li>• Compounds</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Poetry</li> </ul>

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