

Spanish curriculum topics, grades 7

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Text: *Realidades A*. Upper Saddle River, NJ: Pearson Prentice Hall, 2004.

## Spanish 7

Major topics:

1. Learn and use the subject pronouns correctly
2. Learn the present tense of –AR verbs
3. Learn about the use of double negatives

\*Students learn the Ave María and the Padre Nuestro.

4. Describe a classroom by indicating where things are located (prepositions)
5. Learn the forms and uses of ESTAR (to be).
6. Learn to make nouns plural.

\*Students research the ways Easter is celebrated in Spain and Latin American countries.

7. Talk about food and drinks for breakfast and lunch.
8. Learn the present tense of –ER verbs
9. Express likes and dislikes concerning food
10. Use nouns to describe other nouns using “de” phrases

\*Students write and present a short skit involving ordering breakfast or lunch in a restaurant.

Big Ideas:

-Each language has its own vocabulary and mechanisms to convey meaning

-Spanish has 2 verbs which mean “to be” which are used under different circumstances.

-There are different ways of celebrating important events in every culture.

-Countries have different customs concerning food.

-Certain foods are connected to tradition.

11. Learn the present tense of –IR verbs
12. Identify foods exchanged between Europe and the Americas.

-Spanish explorers brought new foods to the Americas and vice versa.