

Spanish 8

Major topics:

1. Learn vocabulary for family members
*Students create a family tree and describe several family members in detail in writing and orally.

2. Talk about food and beverages for dinner.
3. Describe what people and things are like using the verb SER (to be).
4. Discuss food groups, nutrition, and exercise choices.
5. Learn the verb TENER (“to have”) and the idiomatic expressions which use it.
6. Use the expressions “to have to,” “to be (hot, cold, hungry, etc.),” “to be ___years old.”
7. Discuss leisure activities
8. Learn the verb IR and expressions which use it, as well as popular places for teens to go.

*Students learn a Spanish hymn to Our Lady of Guadalupe and perform it at a school Mass in early Dec.

9. Ask questions using interrogative words.
10. Talk about activities outside of school.
11. Use the verb JUGAR (“to play”) with sports and games
12. Learn the present tense of stem-changing

Big Ideas:

-The concept of “family” varies from culture to culture.

-Other cultures have different customs regarding meals.

-Spanish has 2 verbs which mean “to be” which are used in different circumstances.

-Good nutrition habits are encouraged in other cultures.

-Idioms are expressions that do not translate directly into another language but have their own unique meaning.

-Cultures and individuals have different ways of relaxing and recreating.

-Latin cultures embrace different sports than the U.S. does. Extend, accept and decline invitations.

verbs (e>ie, o>ue)

13. Learn and use reflexive verbs (actions done to one's self (to wash, to dress, etc.) in order to describe one's daily routine.
14. Learn vocabulary for habitats and farm, rainforest, and other wild animals.

*Students write and illustrate a children's book of animals in Spanish.